

Intergenerational Welfare Reform Commission - Minutes

Tuesday, October 20, 2015

1:00 p.m. to 3:00 p.m.

Department of Workforce Services – 140 East 300 South, Salt Lake City

Commission: Jon Pierpont, Dawn Marie Rubio, Ann Williamson, Joseph Miner, Superintendent Brad Smith, David Burton

Staff Support: Casey Cameron, Tracy Gruber, Jessica Staker

Attendees: Greg Paras, Sheila Walsh-McDonald, Mary Beth Vogel-Ferguson, Lincoln Nehring, Bill Crim, Representative Becky Edwards

AGENDA	DISCUSSION	RECOMMENDATIONS/ACTION
Welcome	Welcome (Jon Pierpont, Commission Chair) <ul style="list-style-type: none">• Approval of July 16, 2015 Commission meeting minutes• Welcome Dr. Miner• Presentation to Senate Finance Committee	Brad Smith motioned to approve the July 16, 2015 minutes as written. Dawn Marie Rubio seconded. Motion carried.
Nomination for Advisory Committee Vacancy	Nomination for Advisory Committee Vacancy (David Burton, Committee Chair)	Bishop Burton motioned to accept Ben Gibbs to fill the Committee vacancy. Dawn Marie Rubio seconded. Motion carried.
Reviewing Additional Advisory Policy Recommendations	Reviewing Additional Advisory Policy Recommendations (David Burton) <ul style="list-style-type: none">• Report from August 10 Meeting• Additional Policy Recommendations – Bill Crim, Lincoln Nehring<ul style="list-style-type: none">○ Lincoln Nehring will present the details of the EITC to the Advisory Committee and address questions raised by the Commission at that time.○ The Commission will have a future discussion regarding school disciplinary policies. Superintendent Smith will provide additional data.○ The Commission requested that legislation for community schools include prioritizing schools with high concentrations of	USOE will obtain additional data on discipline and expulsion.

AGENDA	DISCUSSION	RECOMMENDATIONS/ACTION
Upcoming Legislative Session	<p>intergenerational poverty students. Bill Crim was asked to provide a draft of the legislation to the Commission.</p> <p>Upcoming Legislative Session (Jon Pierpont)</p> <ul style="list-style-type: none"> Interim Session Presentation on October 21 <ul style="list-style-type: none"> The Interim presentation was rescheduled to November 18. Commission's policy with respect to legislation and activities during session <ul style="list-style-type: none"> The Commission discussed its policy with respect to taking positions on legislation. Rep. Edwards agreed to share this position with her colleagues. Legislative Proposals <ul style="list-style-type: none"> Legislators proposing legislation that aligns with Commission recommendations will need to be submitted to the Commission by January 8, 2016. The Commission will discuss proposals at its January 20, 2016 meeting. 	Tracy Gruber will send an email to the Commission with the specific language with respect to the Commission's positions on legislation.
Community Engagement	<p>Community Engagement (Jon Pierpont)</p> <ul style="list-style-type: none"> Communities with highest concentrations Commission's approach to engaging communities 	
Report on Cross-Agency Coordination	Report on Cross-Agency Coordination (Tracy Gruber)	
Presenting Communications Materials	Presenting Communications Materials (Nate McDonald)	
Public Comment	Public Comment	
Adjournment	Adjournment	



ADDITIONAL IGP ADVISORY COMMITTEE RECOMMENDATIONS

In addition to the recommendations formally submitted to the Intergenerational Welfare Reform Commission by the Advisory Committee after its August 10, 2015 meeting, the following additional recommendations were submitted for consideration:

EDUCATION:

(1) Establish Community School infrastructure in schools and communities to support academic achievement and the alignment of programs.

Many risk factors that impact child well-being and influence the educational attainment and achievement of children. Strategic targeting and alignment of programs and systems around academic achievement, including all levels of government, local schools, communities, businesses and non-profits, is an essential component of our 5-year goals. For this alignment to produce results it will take a rigorous results-focused, data-driven, collaborative effort. Community Schools are both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development, and community engagement has been proven to lead to improved student learning, stronger families, and healthier communities.ⁱ

Community Schools leverage local partnerships and resources to provide comprehensive supports for kids and their families at schools. Services are tailored to meet the needs of the local community and are aligned to support academic outcomes. Community Schools require dedicated staff to coordinate resources, form partnerships, develop collaborative strategies, and facilitate data-use, alignment, continuous improvement.

There are local examples of Community Schools in Utah and many states have been implementing this model to support improved academic outcomes for at-risk children.

Recommendation:

All elementary schools that serve 10 percent or more students from the intergenerational poverty child cohort establish a Community School, in collaboration with systems that include all levels of government, communities, businesses, non-profits, and schools, and that include a pipeline of junior high and high schools.

Considerations for the Commission before adoption:

- Availability of resources required to implement community schools. At this point, there are 102 elementary schools serving students that include 10 percent or more intergenerational poverty population.

(2) Modify student discipline policies to keep children in school rather than instituted suspensions or expulsions.

Recommendation:

Student discipline policies should be designed whenever possible to keep children in school and learning rather than suspending and expelling students.

Considerations for the Commission before adoption:

- The Act requires recommendations be data-driven and research based.
- There is research about this issue but at this point, there is not data demonstrating whether students at risk of remaining in poverty are subjected to suspensions and expulsions at a rate higher than the general student population.

FAMILY ECONOMIC STABILITY

(1) Expand tax credits for working families.

Recommendation:

The State of Utah should encourage the federal government to renew the federal EITC and Child Tax Credit, which expire in 2017. In addition, the state should establish a state Earned Income Tax Credit.

Considerations for the Commission before adoption:

- Again, there is no data available on whether members of the IGP adult cohort are applying for and receiving the federal Earned Income Tax Credit. This data needs to be obtained through a data-sharing agreement with the Tax Commission.
- If IGP adult cohort members are not applying for the federal EITC, they will not benefit by establishing a state EITC.
- Estimates of establishing a modest state, refundable EITC have been between \$20-\$22 million dollars.

HEALTH

(1) Improve health outcomes for young children

It is critical to reach children who need mental health services as young as possible, including children ages 0-5.

Recommendation:

- (1) Encourage Developmental Screening and referral for children receiving state supported child care and preschool programs.

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- (2) Require Medicaid ACOs to have quality improvement programs that will increase the percent of enrollees, ages 0-8, receiving well-child visits and mental health screenings to 90%.
- (3) Support the Department of Health's efforts to establish a statewide developmental screening database.

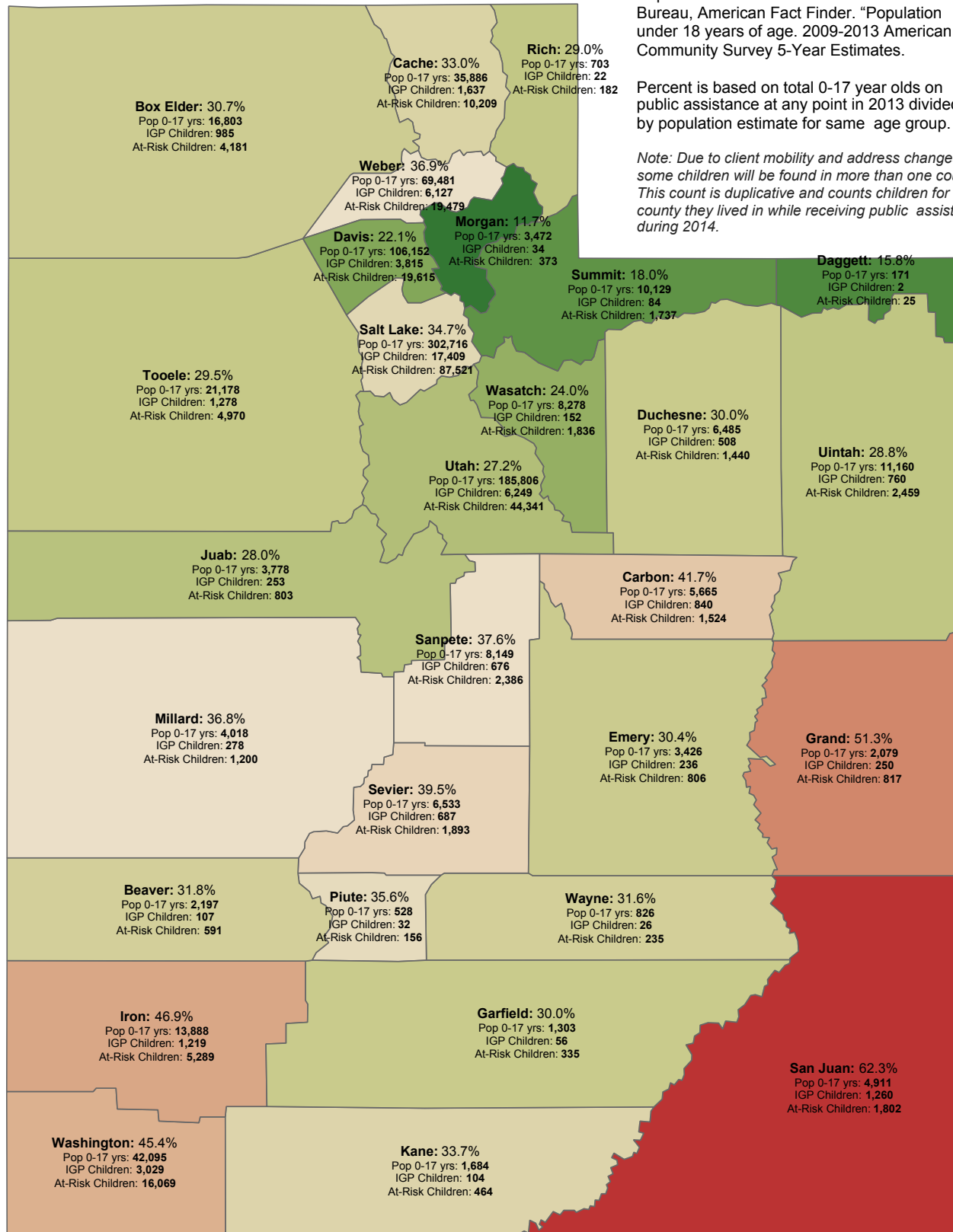
ⁱ Coalition for Community Schools and Institute for Educational Leadership. Community School Results.
<http://www.communityschools.org/assets/1/AssetManager/Community%20School%20Results%202013.pdf>

IGP and At-Risk Children by County

Population data from United States Census Bureau, American Fact Finder. "Population under 18 years of age. 2009-2013 American Community Survey 5-Year Estimates.

Percent is based on total 0-17 year olds on public assistance at any point in 2013 divided by population estimate for same age group.

Note: Due to client mobility and address changes, some children will be found in more than one county. This count is duplicative and counts children for each county they lived in while receiving public assistance during 2014.



Proposed Policy Recommendation

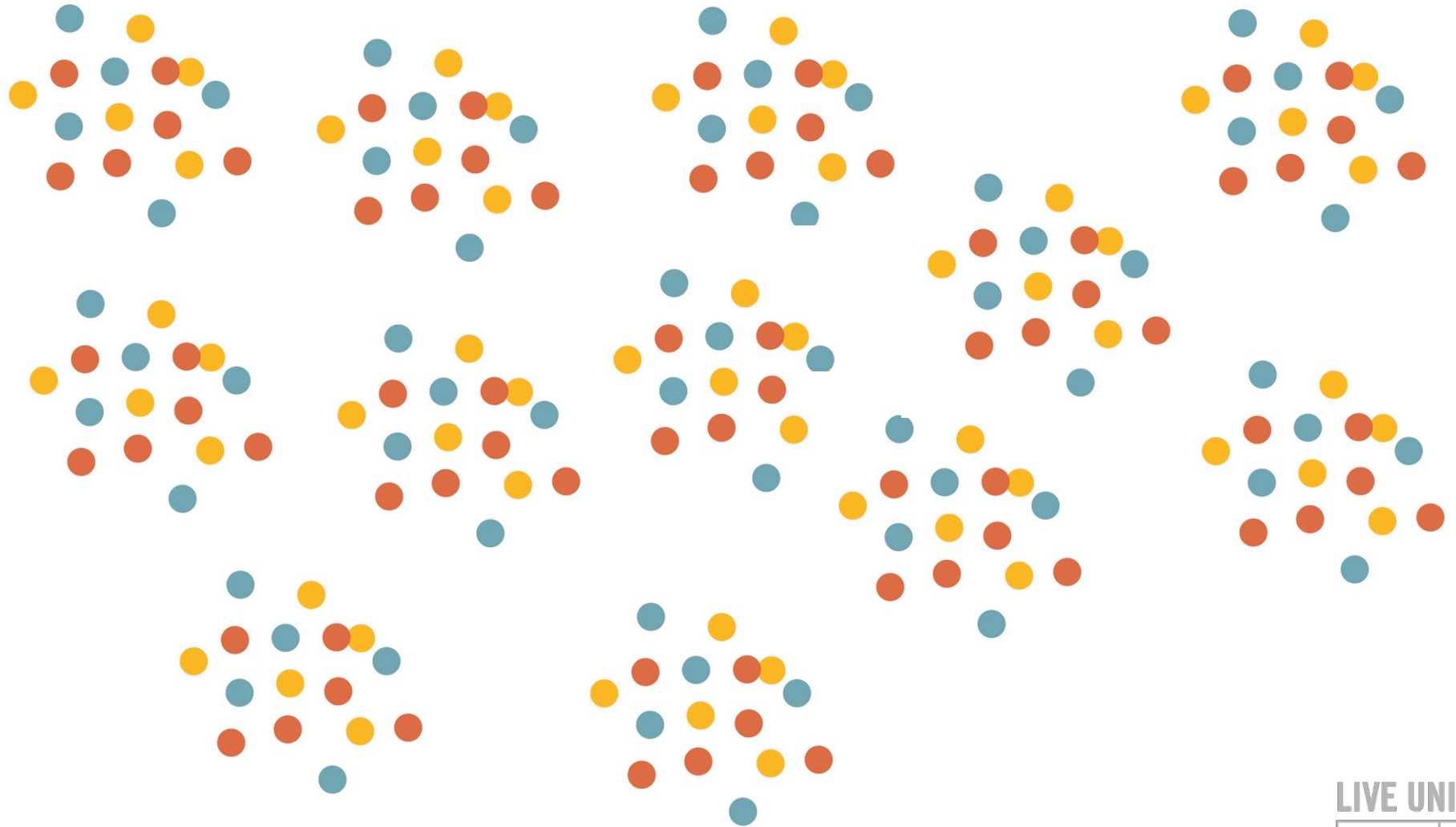
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A “Meta” Recommendation

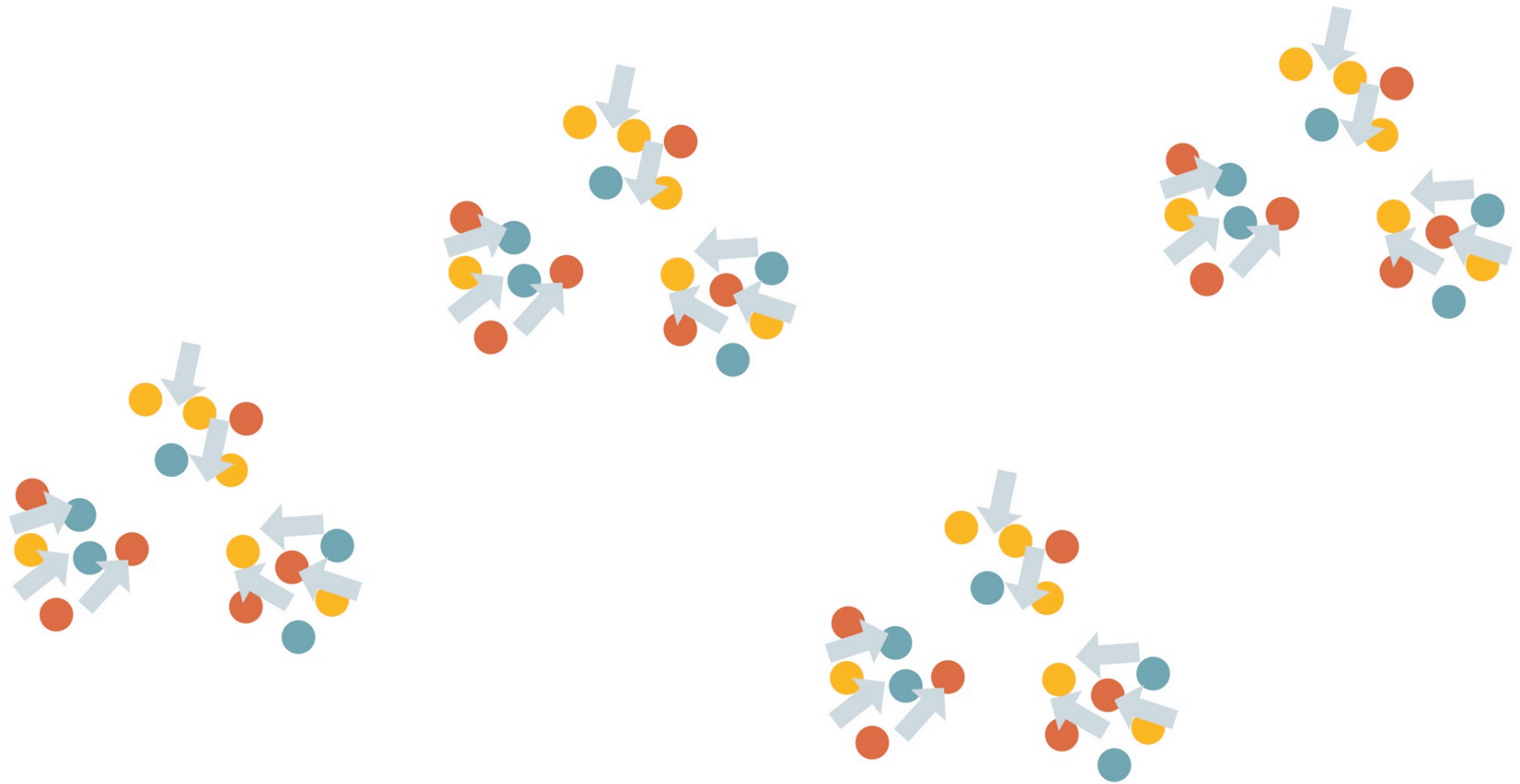


“COULD SOMEONE HELP ME WITH THESE?
I’M LATE FOR MATH CLASS.”

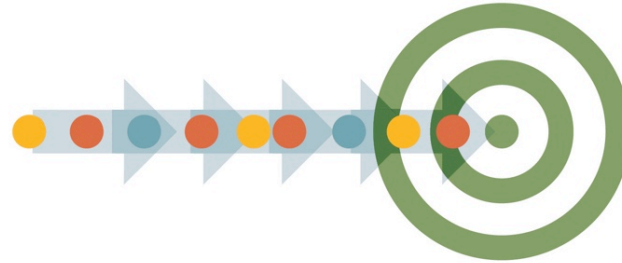
There are Many Good Things Happening



Traditional Collaboration Isn't Enough



Collective Impact



- **Partners have clear shared goals and share accountability for whole population results**
- **Data is shared and used in continuous improvement process (vs. end of year “autopsy”)**
- **Partners align existing efforts to achieve improved results and scale**
- **Requires constant communication and “backbone” support for convening and data support**

COMMUNITY SCHOOLS

A NEW WAY OF TACKLING OLD PROBLEMS



LIVE UNITED



United Way of Salt Lake

The Meta-Recommendation

- **Expand/support community school model in targeted communities and WITHIN full cradle-to-career feeder patterns or “cones” (elementary to middle/jr. to high school)**
- **Assure presence of cross-sector partnership and commitment to continuous improvement and shared accountability**
- **Cost**
 - No specific request/fiscal note
 - Two models
 - full school backbone (\$100,000/school)
 - feeder / cone backbone (\$500,000/cone)